Climate Action Plan

School Name: Our Lady of the Rosary Primary School & Nursery

One-year plan: Winter 2025 – Winter 2026

Date: 16.12.2025

Decarbonisation and Energy Efficiency:

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

Action	Cost benefit	Ease of implementation	Timeframe	Key stakeholders	Link to School Improvement Plan	Progress Track
Sign up to Let's Go Zero. By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. **Useful links** Let's Go Zero	**Input:** No cost **Output:** No savings	**Easy**		PMC	**Personal Development:** The school consistently promotes the extensive personal development of pupils through our focus on becoming a sustainable school. We go beyond the expected, so that pupils have access to a wide, rich set of experiences as we work towards a more equitable future. Opportunities for pupils to develop their talents and interests in our pupil-led	Complete

Join Energy Sparks to get a clear picture of cost and energy usage over the school day/ week/ year and get live data to make amendments to save energy and money. Join an Energy Sparks webinar to better understand how your school might benefit from cost and emissions reductions as a first step.	Medium (£545) **Output:** High savings (approx. £3k on average)				**Our school consistently promotes the extensive personal development of pupils through our sustainability work. The school goes beyond the expected, so that pupils have access to a wide, rich set of experiences such as our ECO group, school allotments etc. There are opportunities for children to make signs such as 'Switch off the tap' ' Turn off the lights' which are in all classrooms and offices.**	**Complete**
Conduct your Display Energy Certificate renewal (due in December), to get an up-to-date performance rating and recommendations.	**Input:** Medium **Output:** High savings	Moderate (required)		**In place** 01.03.2026		
Investigate potential for ground/air source heat pump e.g. LCSF & PSDS Reach out to Greater South East Net Zero Hub for support with an up-to-date energy audit/ Heat Decarbonisation plan and re-apply for PSDS in Autumn 2026	**Input:** Free **Output:** High savings	Hard		**Investigated but not suitable – new boiler in place 2023**		**Complete**
Requesting a 100% renewable tariff. OLRS is a sustainability school in the ACAT Trust	Input Low Output: Low savings	Moderate		MG		
The wider Trust could also be encouraged to sign up for Energy Sparks.					**The Trust has recently carried out an Energy review resulting in a change of supplier for Gas & Electrtic from April 2026.**	
Install TRVs on remaining radiators. –		Moderate		**In place**		
complete	Input: Medium Output: Medium	Moderate		In place		
Install LED in corridors – complete. The						
school have followed a programme to	Input: High Output: Medium savings	Moderate				
replace all lighting with LEDs – complete.,	Input: High Output: High savings	Hard		Review with Eduthing 01.01.26		
Install timer-controlled electric switches e.g. laptop charging banks to reduce energy required to charge or laptop updates overnight.						**Under review**

d **Energy – Behaviour change**	Input: Free Output: Medium savings	Moderate		MG		
Ensure fridges and freezers are turned off during holidays (one could be kept on if necessary). **Instruct all staff to follow heating efficiency practices eg turn heating down vs opening windows** **Continue to maintain high pupil engagement in switch off campaigns**	Input: Free Output: Medium savings Input: Free Output: Medium savings	Easy Moderate		**MG** Eco Council	The boilers are already on a timer switching off at lunchtimes etc when doors are open. The heating switches off at 3pm but the admin area remains on until staff have left.	Complete Complete
Food **Increase number of meat-free days to two per week and continue to lobby for broader changes to school food standards.** **Have separate bins for food waste in the staff room**	**Input:** No cost **Output:** Low savings **Input:** Low cost	Moderate Moderate		MG MG	Meat free Friday is already in place and meat free Monday is in place every 3 weeks. Investigations to increase more meat free days. We already have this n place.	

Procurement **Reduce paper use across the school (currently preferable to switching to recycled)** **Investigate leasing ICT equipment instead of purchasing it** Consider energy efficiency ratings and also buying/leasing second hand and refurbished IT equipment to lower the cost and carbon footprint. Photocopying Equipment is normally leased. **Consider sustainable improvements to uniform at next uniform review** Reducing items that have required school branding or set clothing procurement limits CO2 on embroidery and personalisation.	**Input: Free** **Output: Moderate savings** **Input: Low** **Output: Moderate savings** **Input: Free**	Moderate Moderate Moderate	:	MG MG PMC	**Spiritual, moral, social and cultural development**: Our school sustainability work engenders acceptance of and engagement with the fundamental British values of individual liberty and mutual respect. Activities such as our Uniform recycling work ensure that children know how to value and respect our world and each other.	Under investigation Uniform Review Complete
Transport **Keep going with behaviour change initiatives, and use the air quality data to try to push for more park and stride- constant reminders via School Newsletter.** **School Travel Plan** **Liaising with local residents on Park Avenue, investigation of School Street with the local council.** **Provide lessons for pupils – in place already.** **Feet First project already in place.** **Bikability already in place for 2 year groups.**	**Input: Free** **Input: Free** **Input: variable – grant available** **Output : potential to charge**	**Moderate** **Moderate** **Hard**		**PMC** PMC MG	**Personal Development: We develop pupils character through developing their understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities to learn about sustainable lifestyle choices.**	Complete

Explore EV charging points for staff. There is more information on grants available. – Under review - MG						
Waste	**Input:**				**Personal Development: There is strong pupil take-**	
Keep going with waste reduction and recycling campaigns **Initiate Christmas Jumper Swap-Shop** **Continue with termly secondhand uniform sales to reduce waste.** **Continue with Bag to School, Collecting old clothese/curtains from parents to donate to charity.** **Continue to collect food for the local Foodbank through Lenten Campaign and distribute.**	No cost **Input:** No cost	**Moderate** **Easy**	**:**	PMC PTA	**up of the opportunities to be involved in waste reduction projects provided by our school. The most disadvantaged pupils consistently benefit from this excellent work for example by working in our Eco Team coordinating our waste projects.**	Complete

Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Adaptation and Resilience **Conduct a grounds audit using Learning through Landscapes tool for climate resilience.** Conduct a climate resilience audit of the school e.g. site to check all windows and blinds open and close, guttering, planting etc. Using this resource from Learning Through Landscapes covers all weather conditions and involves students' opinions of their grounds. Bi annual gutter cleaning in place. Double glazed windows in place and crittal windows replaced! Condition Survey in Place highlighting energy efficiency.	**Input:** **Output:**	**Modera**		MG/Caretaker 01.09.2025 31.08.2026	**Leadership and management:** Governors or trustees ensure that the school fulfils its statutory duties, for example the health, safety and wellbeing of all pupils with regards to extreme weather events.	Complete

Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Nature Continue with plans to plant trees around the school perimeter with the local biodiversity person at the Council. Increase planting of available areas. Plant a further 100 saplings with year. Continue to maintain the school allotments & harvest items for the school kitchen to cook. Continue to maintain the compost bins with skins from fruit breaks.	**Input:** No cost Input: No cost Input: No cost	**Moderate** **Moderate** **Moderate**		MB MB & volunteers MB	**Behaviour and attitudes:** Pupils behave with consistently high levels of respect for others. They play a highly positive role in creating a school environment in which commonalities are identified and celebrated, difference is valued and nurtured. Examples of this can be found is our whole-school action on protecting nature.	Complete

Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Cost	Ease of implementation	Timeframe	Key stakeholders	Link to School improvement plan	Progress Track
Curriculum **Survey staff on how they feel about teaching sustainability issues.** **Share best practice and ideas internally.** **Create an environment where lessons can be taught outside in all subjects – PTA have agreed to pay for an outdoor classroom, so that** we can use this space to develop an additional quiet, calming space, as this can be transformative for our most vulnerable children. These areas provide a refuge from sensory overload, helping children to regulate their emotions, reduce anxiety, and feel safe. In a quiet space, children can process information at their own pace, regain focus, and build confidence without the pressures of a busy environment	**Input:** No cost **Input:** No cost **Input:** No cost	**Easy** **Moderate** **Moderate**		PMC PMC	**Quality of Education:** The school's curriculum intent and implementation takes into account the changing world we are preparing our students for and as such, sustainability is embedded securely and consistently across the school.	Planning application submitted Dec 2025

Access ready-to-use curriculum resources such as Earth Cubs .	**Input:** No cost	**Easy**		All teaching staff		
Culture **Include a commitment to sustainability in school values statement including declaration of Net Zero aspirations.** **Add sustainability goals/ projects/ successes to school website in a prominent way.** **Provide CPD opportunities for staff on sustainability.** CPD for staff e.g. sharing existing sustainability content and developing skills through Carbon Literacy training or climate FRESK (this can be delivered by your Climate Action Advisor in a 3 hour session with up to 7 staff for Free). **Set up a sustainability working group with the Trust, to include all the Trust Leads.**	**Input: No cost** **Input: No cost** **Input: cost variable**	**Easy** **Easy** **Moderate**		PMC PMC PMC		
	Input: No cost	**Moderate**		PMC		
Green Skills and Careers **Provide opportunities within & outside for all students to take leadership on sustainability.**	**Input: No cost**	**Moderate**		PMC		

Encourage all school visiting speakers to talk about how sustainability impacts their work (Include green skills as part of early career guidance/thinking). **Access the Climate Ambassadors scheme, where you can get support from local, volunteer climate experts.**	**Input: No cost** **Input: No cost**	**Easy** **Easy**		PMC PMC		